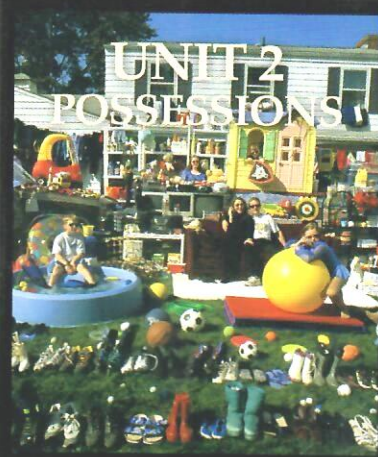
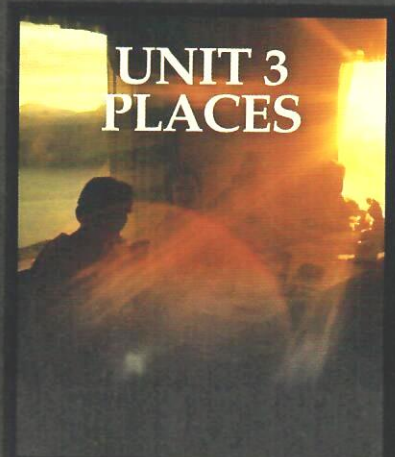


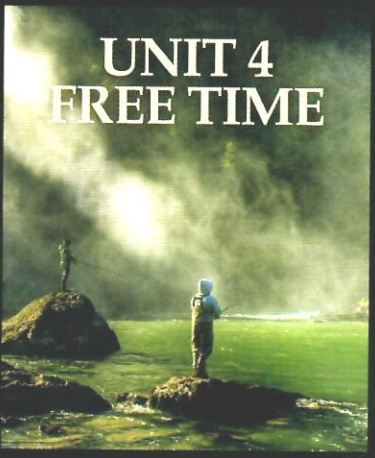
**UNIT 1  
PEOPLE**



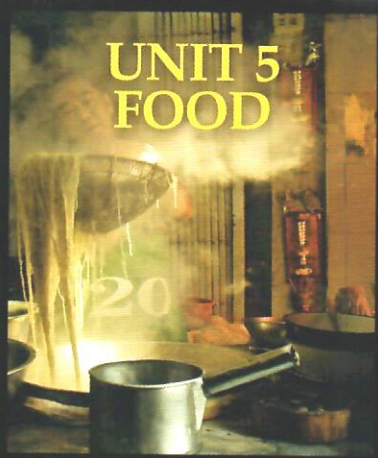
**UNIT 2  
POSSESSIONS**



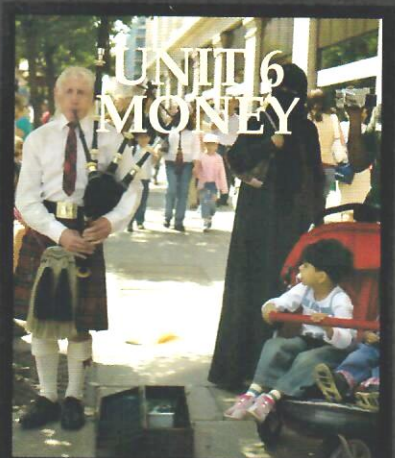
**UNIT 3  
PLACES**



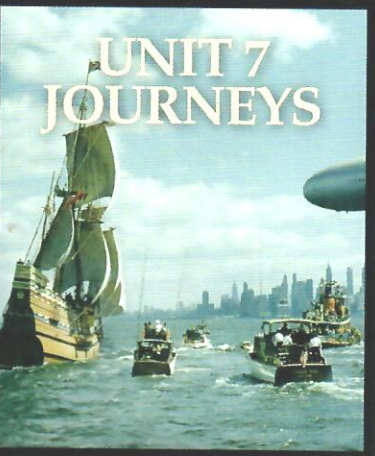
**UNIT 4  
FREE TIME**



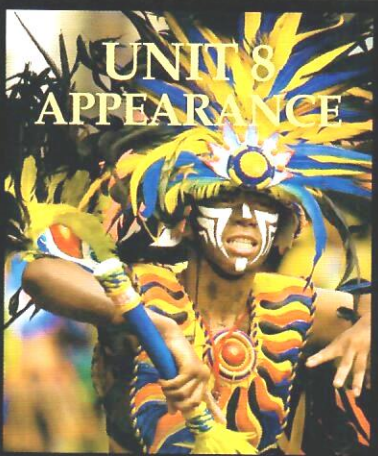
**UNIT 5  
FOOD**



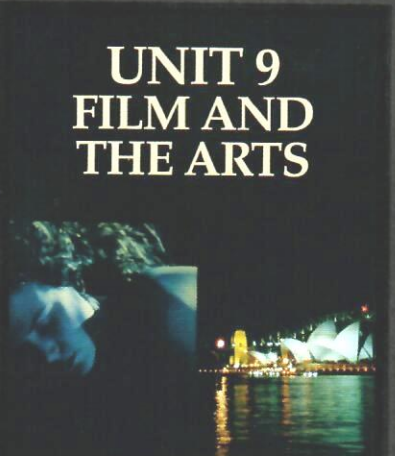
**UNIT 6  
MONEY**



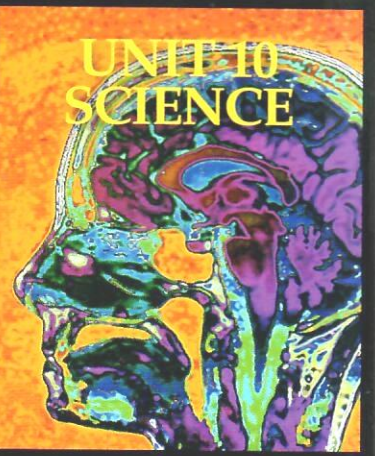
**UNIT 7  
JOURNEYS**



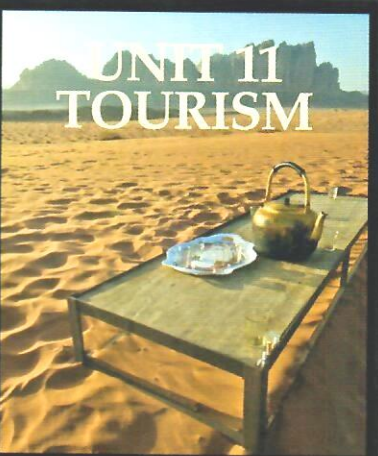
**UNIT 8  
APPEARANCE**



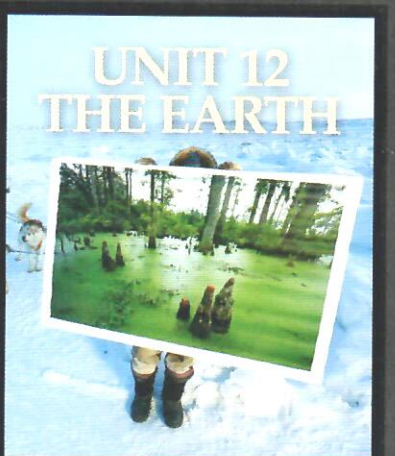
**UNIT 9  
FILM AND  
THE ARTS**



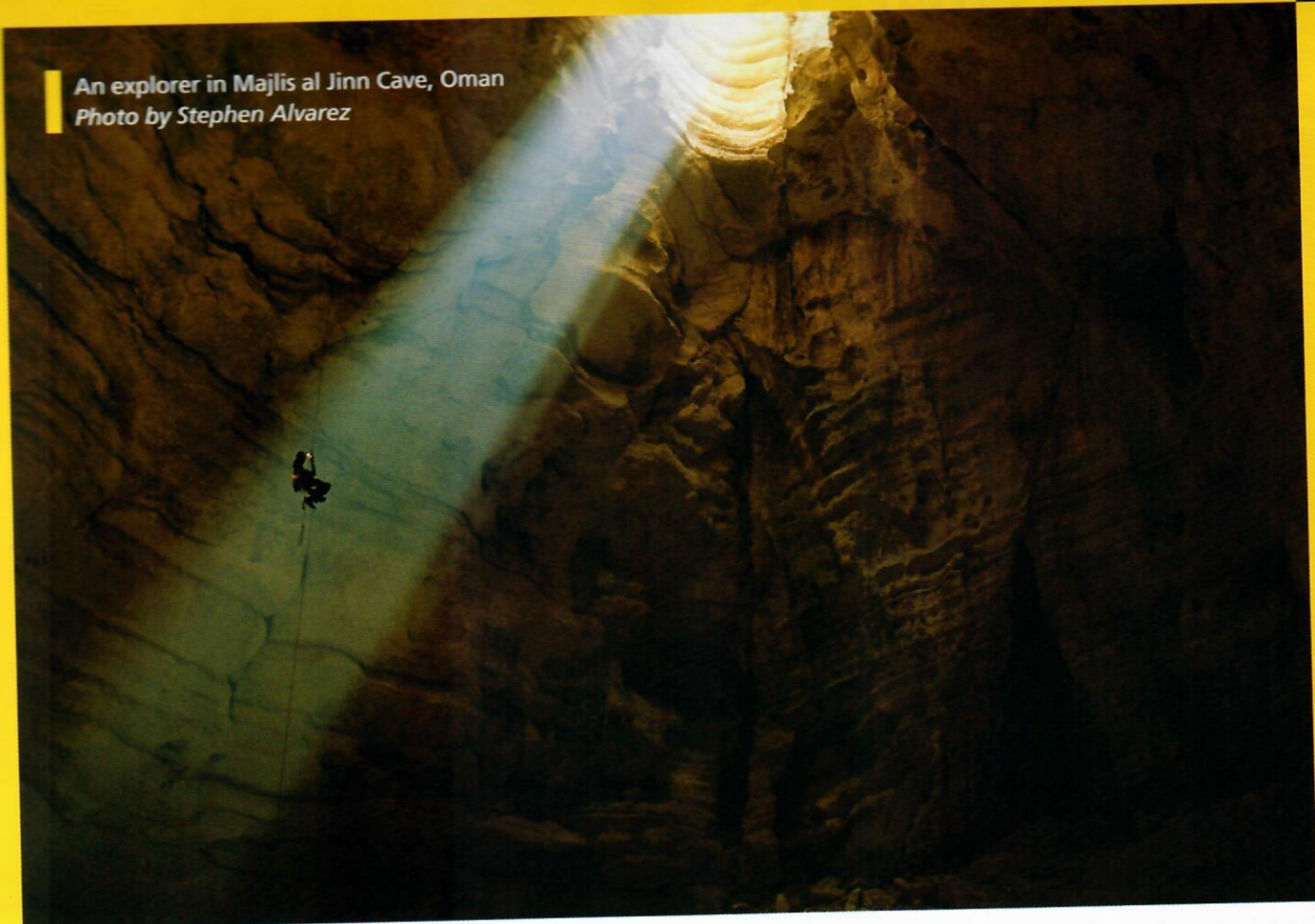
**UNIT 10  
SCIENCE**



**UNIT 11  
TOURISM**



**UNIT 12  
THE EARTH**



An explorer in Majlis al Jinn Cave, Oman  
Photo by Stephen Alvarez

## FEATURES

### 10 Explorers

How a husband and wife are both explorers

### 12 A family in East Africa

The story of a famous family

### 14 The face of seven billion people

Facts and figures on the world's population

### 18 World party

How big is seven billion?

1 Look at the photo and the caption. Where is the explorer? What is the photographer's name?

2 1.1 Listen to an interview with an explorer. Match the answers with the questions.

- |                       |                      |
|-----------------------|----------------------|
| 1 What's your name?   | a The UK.            |
| 2 Where are you from? | b Stephen Alvarez.   |
| 3 What's his name?    | c Richard Turner.    |
| 4 Where's he from?    | d He's from the USA. |

3 Talk to students in your class. Ask and answer these questions.

Hello. What's your name?

My name's ...

Where are you from?

I'm from ...

What's his/her name?

His/Her name's ...

Where's he/she from?

He/She's from ...

# 1a Explorers



## Listening

1 Look at the photo of two explorers. Where are they from?

2 1.2 Listen to an interview with an explorer. Are these sentences true (T) or false (F)?

- |  |  |
|--|--|
| 1 His name's <u>Mike Burney</u> .          | 5 She's a <u>photographer</u> .          |
| 2 He's from <u>the USA</u> .               | 6 Mike and Sally are from <u>Wales</u> . |
| 3 He's <u>married</u> .                    | 7 They're <u>twenty-six</u> years old.   |
| 4 <u>Sally Burney</u> is his <u>wife</u> . |  |

## Vocabulary personal information

3 Add the underlined words from the sentences in Exercise 2 to the table.

First name	.....	.....
Surname	.....	.....
Age	thirty-six	.....
Job/Occupation	explorer	.....
Country	.....	.....
Marital status	married	.....
Relationship	husband	.....

4 Add information about you to the table in Exercise 3.

## Grammar *be (am/is/are)*

5 1.2 Listen to and read the interview with Mike Burney from Exercise 2. Circle forms of *be* in each sentence.

- I: Hello. What's your name?  
M: My name's Mike Burney.  
I: Are you from Great Britain?  
M: Yes, I'm from Wales, but I travel all the time.  
I: And are you married?  
M: Yes, I am. My wife's name is Sally. She isn't at home at the moment.  
I: Why? What's her job?  
M: She's also an explorer and we often travel together.  
I: Is she from Wales too?  
M: No, she isn't. She's from Canada.  
I: Are you the same age?  
M: No, we aren't. I'm thirty-six and Sally is thirty-five.

- 6 Look at the forms you circled in Exercise 5. Which forms are a) affirmative, b) negative, c) questions and d) short answers? Look at the grammar box and check your answers.

▶ **BE (AM/IS/ARE)**

**Affirmative**

I'm (am) a student.  
You/we/they're (are) married.  
He/she/it's (is) from Canada.


**Negative**

I'm not (am not) a teacher.  
You/we/they aren't (are not) married.  
He/she/it isn't (is not) from the USA.

**Questions and short answers**

What's your name?  
Where is she from?  
Are you from Great Britain? Yes, I am. / No, I'm not.  
Is she single? Yes, she is. / No, she isn't.

For further information and practice, see page 157.


- 8  **1.4** Mike Burney is at the airport in Auckland. Complete the conversation with the correct form of *be*. Then listen and check.

C = Customs officer, M = Mike Burney  
C: Good afternoon. <sup>1</sup> \_\_\_\_\_ you in New Zealand for work or a holiday?  
M: For work. I <sup>2</sup> \_\_\_\_\_ an explorer.  
C: I see. What <sup>3</sup> \_\_\_\_\_ your address in Auckland?  
M: We <sup>4</sup> \_\_\_\_\_ at 106a Eglinton Road.  
C: We?  
M: Yes, my wife and two children. They <sup>5</sup> \_\_\_\_\_ with me.  
C: <sup>6</sup> \_\_\_\_\_ your wife also an explorer?  
M: Yes, she is, but she <sup>7</sup> \_\_\_\_\_ in Auckland for work. She <sup>8</sup> \_\_\_\_\_ on holiday.

**7 Pronunciation contracted forms**

- a  **1.3** Listen. Tick (✓) the form you hear.

- |   |        |   |         |
|---|--------|---|---------|
| 1 | 'm     | ✓ | am      |
| 2 | 're    |   | are     |
| 3 | 'm not |   | am not  |
| 4 | 's     |   | is      |
| 5 | aren't |   | are not |
| 6 | 're    |   | are     |
| 7 | isn't  |   | is not  |
| 8 | 's     |   | is      |

- b  **1.3** Listen again and repeat the sentences.

**Speaking**

- 9 Work in pairs. Ask your partner about his/her:

- first name and surname
- job/occupation
- country
- marital status

- 10 Introduce your partner to the class.

*Rosana's from Chile. She's twenty-three. She's a teacher. She's single.*



# 1b A family in East Africa

## Reading

- 1 Is your family big or small? Are you all from the same country?
- 2 Read about the Leakey family. Answer the questions.
  - 1 Where are they from?
  - 2 Are Louise and Maeve explorers?
  - 3 What is Richard's job?
  - 4 What is Colin's job?
  - 5 Is Samira an explorer?
  - 6 Is Philip married?
- 3 Read the article again and complete the family tree on page 13.

## *A family in* **EAST AFRICA**

The Leakey family is similar in many ways. They live in East Africa, but the family is from England. Louise Leakey is an explorer, but for her family that's normal! Louise's mother is Maeve and she's an explorer.

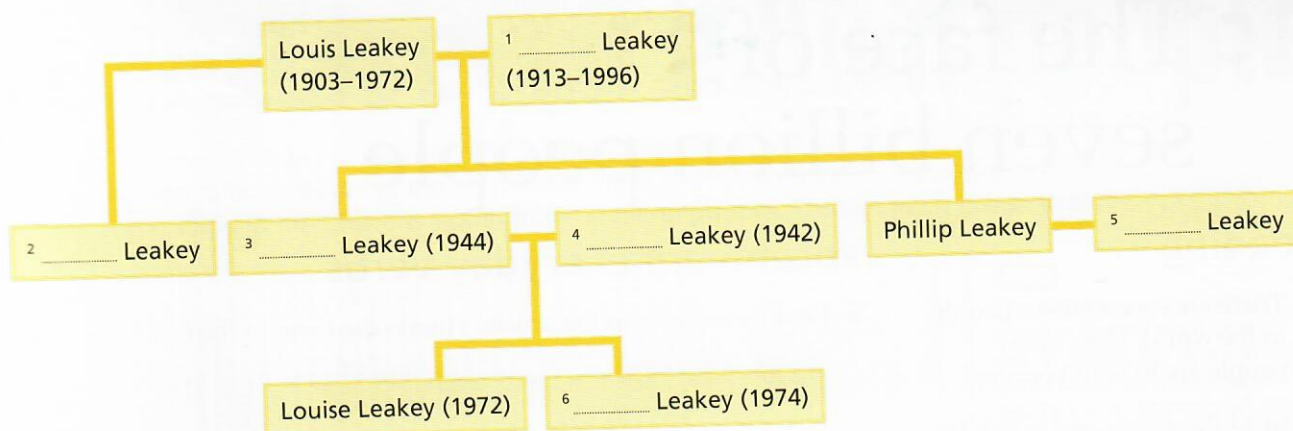
Her father is Richard Leakey. Richard is also in East Africa, but he's a farmer. Richard's half brother is Colin Leakey. Colin isn't in Africa, but he's an explorer and a scientist at Cambridge University in England.

Louise's grandparents (Louis and Mary) are dead, but they were also famous explorers. Louise's sister is Samira, but she works for the World Bank. Their uncle and aunt are Phillip Leakey and his wife Katy. They have an international company.

**dead** (adj) /ded/ not living  
**were** (v) /wə(r)/ past tense of *are*



Louise Leakey and her mother, Maeve



## Vocabulary family

- 4 Look at these family words. Which are men (M)? Which are women (W)? Which are both (B)?

mother father uncle aunt niece  
nephew cousin mother-in-law parent  
stepbrother half brother grandparent

- 5 Complete the phrases with words from Exercise 4.

- 1 your father's brother and sister \_\_\_\_\_, \_\_\_\_\_
- 2 your brother's daughter and son \_\_\_\_\_, \_\_\_\_\_
- 3 your uncle and aunt's son or daughter \_\_\_\_\_
- 4 a brother, but from one different parent \_\_\_\_\_
- 5 your husband or wife's mother \_\_\_\_\_
- 6 your mother or father \_\_\_\_\_
- 7 your parent's mother or father \_\_\_\_\_

### ▶ WORDBUILDING word roots

You can make more words from a root word. For example:  
*mother* → *grandmother* → *stepmother* → *mother-in-law*

For further information and practice, see page 11 of the Workbook.

## Grammar possessive 's and possessive adjectives

- 6 Look at the grammar box. Then find examples of the possessive 's and possessive adjectives in the article in Exercise 2.

### ▶ POSSESSIVE 'S AND POSSESSIVE ADJECTIVES

#### Possessive 's

Mike's wife is Sally. Mike and Sally's home is in Canada.

#### Possessive adjectives

She's *my* sister. What's *your* name? *His* name is Charlie.

Subject pronoun → Possessive adjective

I - my, you - your, he - his, she - her, it - its, we - our, they - their

For further information and practice, see page 157.

- 7 Choose the correct word to complete the sentences.

- 1 I / My parents are Spanish.
- 2 I / My am the only boy in my family.
- 3 What's you / your name?
- 4 Where are you / your from?
- 5 She / Her is a photographer.
- 6 He / His uncle is in the USA.
- 7 We / Our family is from Asia.
- 8 They / Their cousins are both girls.

## 8 Pronunciation the same or different sounds

1.5 Listen to these pairs of words. Is the pronunciation the same (✓) or different (X)?

- 1 they're / their
- 2 he's / his
- 3 its / it's
- 4 are / our
- 5 you're / your

- 9 Say these sentences in a different way. Use the possessive adjective in brackets.

- 1 I'm Fabien. (my name)  
*My name's Fabien.*
- 2 Annie's sister is Claire. (her)
- 3 Francis and Antony's cousins are Juliet and Jane. (their)
- 4 Fritz's grandparents are dead. (his)
- 5 Are you Sylvain? (your name)
- 6 Helen is Peter's and my niece. (our niece)

## Speaking

- 10 Write a list of five names of your friends and family. Introduce them to your partner.

*Sandra is my best friend. She's from Ireland.*

*Uwe and Illona are my two cousins in Germany. They're my mother's nephew and niece.*

# 1c The face of seven billion people

## Reading

- 1 There are seven billion people in the world. How many people are in your country?
- 2 Read the article and match the numbers in the box with the information (1–8).

51%   86   1 billion  
1.2 billion   38%   21%  
5 billion   2.5 billion

- 1 the life expectancy of a Japanese woman
- 2 the population of India
- 3 the number of speakers of English as a second language
- 4 the percentage of muslims
- 5 the percentage of workers in agriculture
- 6 the percentage of people in cities
- 7 the number of people with access to the Internet
- 8 the number of people with a mobile phone

## Critical thinking the writer's purpose

- 3 Read the article again. What is the writer's purpose? Choose the correct answer (a, b or c).

He writes \_\_\_\_\_.

- a information
- b an opinion
- c a story

- 4 Which information in the article is new or surprising for you? Tell the class.

*The information about the city and the countryside is new for me.*

## Vocabulary everyday verbs

- 5 Find these verbs in the article. Then write them in the fact file.

have   live   speak   use   work

## FACT FILE: China

- 1.3 billion people \_\_\_\_\_ in China.
- 70% of the population \_\_\_\_\_ the language of Mandarin Chinese.
- Over 1 billion Chinese people \_\_\_\_\_ a mobile phone.
- 65% of the population \_\_\_\_\_ in agriculture.
- 35% of the Chinese population \_\_\_\_\_ the Internet.

(\*figures from 2012)



## Word focus in

- 6 Look at the sentences in Exercise 5. Tick the correct information. We use *in*:

- with countries and cities
- with languages
- with areas of work or industry
- with the Internet

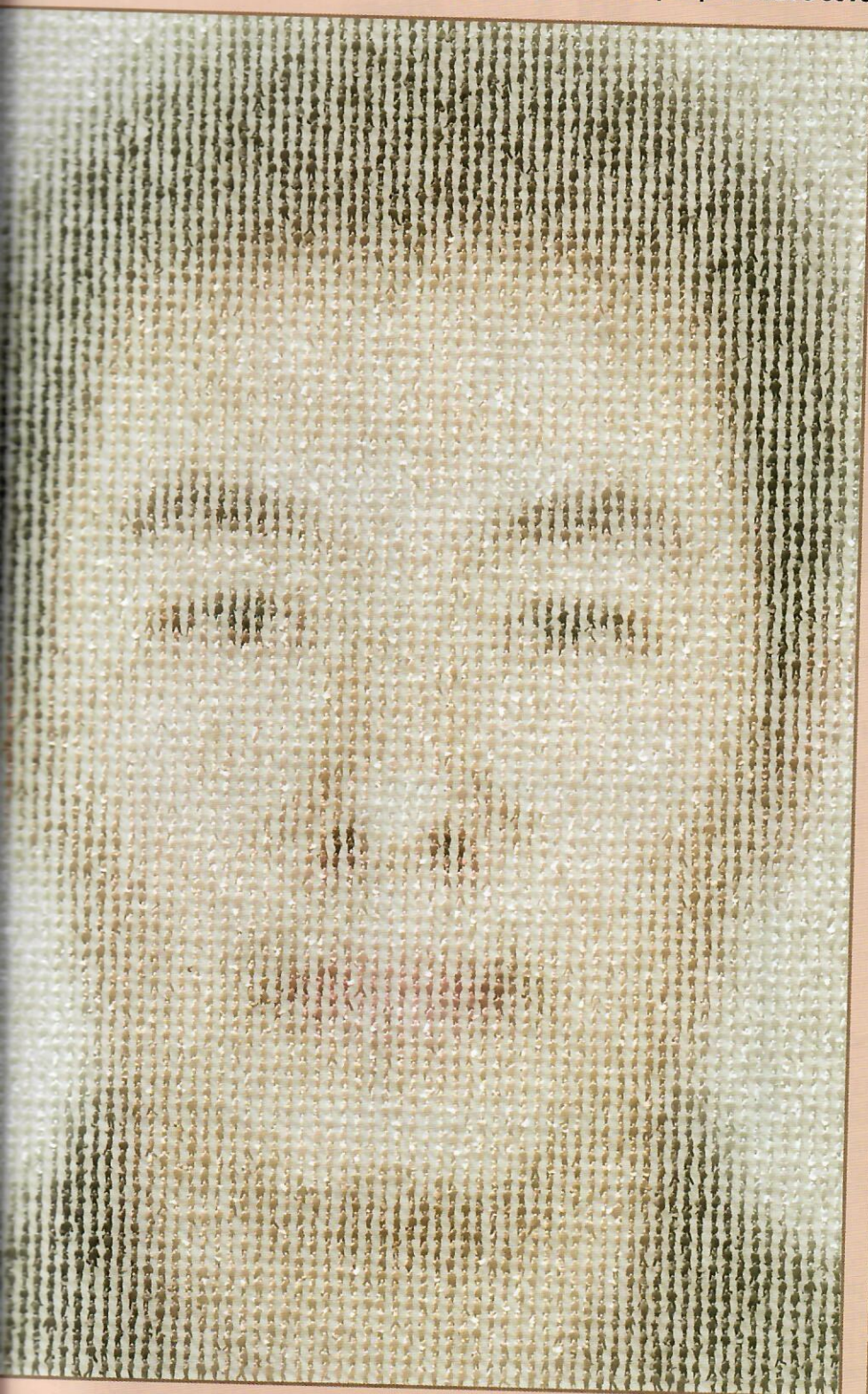
## Speaking

- 7 Work in pairs. Student A: Turn to page 154. Student B: Turn to page 156.

Read your information about two countries and prepare your questions. Then ask and answer questions to complete the tables.

# THE FACE OF seven billion people

There are seven billion people in the world and there are seven thousand people in this photo. Each person in the photo is equal to one million people. That's seven billion in total!



## AGE

The average person in the world is twenty-eight years old. In Japan, the average life expectancy for a woman is eighty-six. In Afghanistan, it's forty-five.

## POPULATION

Twenty per cent of the world's population live in China. There are one point two billion people in India.

## LANGUAGE

Thirteen per cent of the world's population speak Mandarin as their first language. Five per cent speak Spanish as their first language. Five per cent also speak English as their first language; but English is a second language for one billion people.

## RELIGION

There are many different religions in the world. For example, thirty-three per cent of the world are Christian, twenty-one per cent are Muslim and thirteen per cent are Hindu.

## JOBS

Forty per cent of people work in a service industry (hotels, banks, etc.), thirty-eight per cent are in agriculture and twenty-two per cent are in manufacturing and production.

## CITY AND COUNTRYSIDE

Fifty-one per cent of the world's population live in cities and forty-nine per cent live in the countryside.

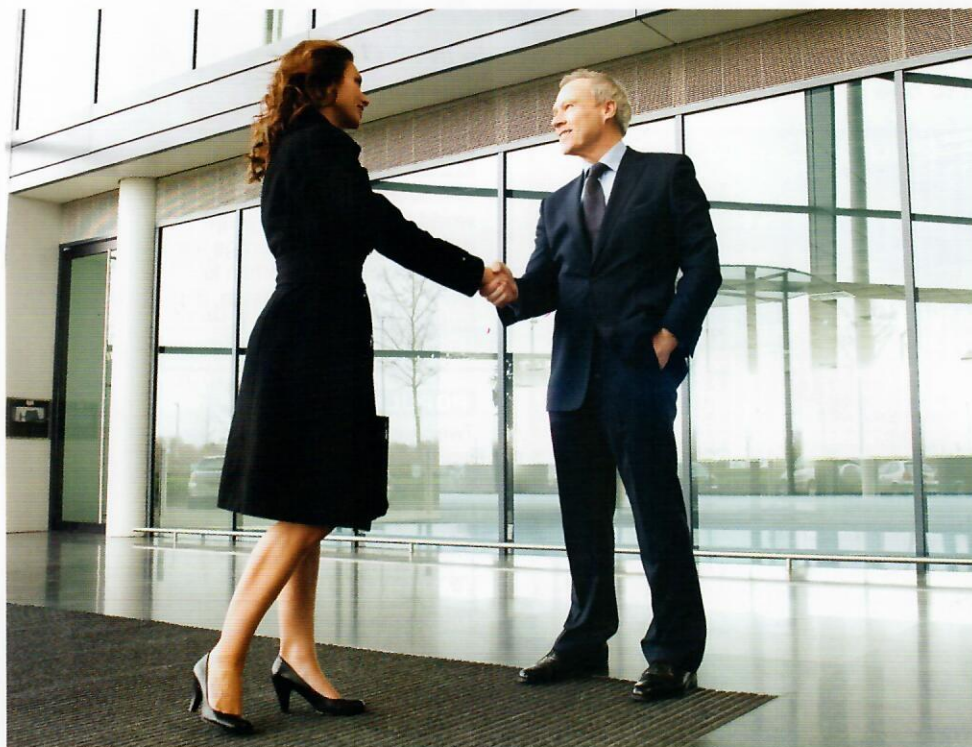
## INTERNET AND MOBILE PHONES

Two point five billion people in the world use the Internet and five billion people have a mobile phone.

(is) equal (to) /'i:kwəl/ the same as ( $2 + 2 = 4$ , *two and two equals four*)  
 average (adj) /'ævərɪdʒ/ usual, typical  
 life expectancy (n) /laɪf ɪk'spektənsi/ the number of years you live



# 1d At a conference



## Real life meeting people for the first time

5 **1.7** Listen at the expressions for meeting people for the first time. Then listen again and tick the expressions you hear.

### ▶ MEETING PEOPLE

#### Introducing yourself

- My name's ... / I'm ...
- I'm from ...
- Nice to meet you.
- Nice to meet you too.

#### Introducing another person

- I'd like to introduce you to ...
- This is ...
- He's from ...

#### Saying good bye

- Nice meeting you.
- Nice talking to you.
- See you later.
- Goodbye./Bye.

## Speaking

### 1 Pronunciation spelling

**1.6** Listen and repeat the letters of the alphabet.

ABCDEFGHIJKLMNOPQRSTUVWXYZ

2 Work in pairs. Take turns to spell these words. Your partner listens and writes. Check his/her spelling.

- your first name
- your country
- your surname
- your job

## Listening

3 **1.7** Look at the photo and listen to two conversations. Answer the questions.

- 1 How many people are there in each conversation?
- 2 Where are they?

4 **1.7** Listen again. Choose the correct word to complete the sentences.

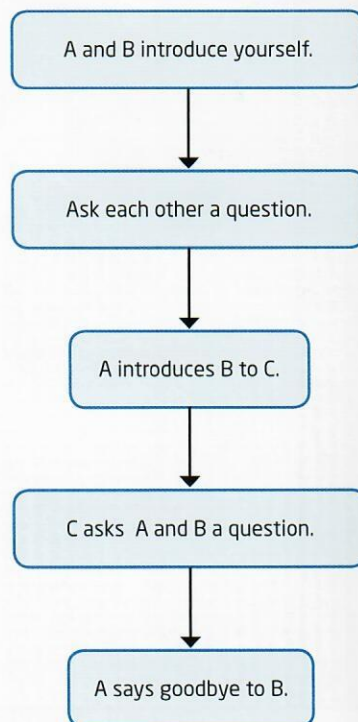
Conversation one

- 1 Gary is the *first* / *second* person at the conference.
- 2 Rita *is* / *isn't* the conference manager.
- 3 This is their *first* / *second* meeting.
- 4 Gary's surname is *Lawrence* / *Laurens*.

Conversation two

- 5 Valérie's surname is *Moore* / *Moreau*.
- 6 Valérie is from *France* / *New Caledonia*.
- 7 Rita / Gary says goodbye.

6 Work in groups of three: A, B and C. Practise the conversation. Then change roles and repeat the conversation two more times.




# 1e Introduce yourself

## Writing a personal description

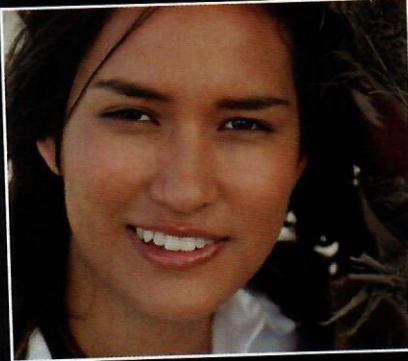
1 Read the two online introductions. Look back at page 16. Where are Gary and Valérie at the moment?

HOME
DATES
COUNTRIES
DELEGATES ▼
BLOG



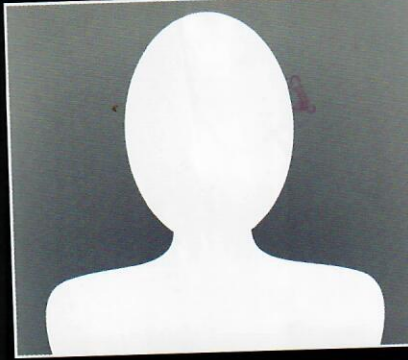
**GARY LAURENS**

Hi! My name's Gary and I'm a science lecturer. I'm from the UK, **but** I live in the USA. I'm married **and** I have two children.



**VALÉRIE MOREAU**

Hello. I'm Valérie Moreau and I'm from New Caledonia. It's a beautiful island in the Pacific Ocean. We speak French in New Caledonia, **but** I also speak English **and** Spanish.



2 Read the introductions again. Tick the information they write.

	Gary	Valérie
First name		
Surname		
Job		
Country/Languages		
Other information		

### 3 Writing skill and, but

a Look at the words *and* and *but* in the introductions in Exercise 1. Which word is for extra information? Which word is for a difference?

b Make one sentence from the two sentences with *and* or *but*.

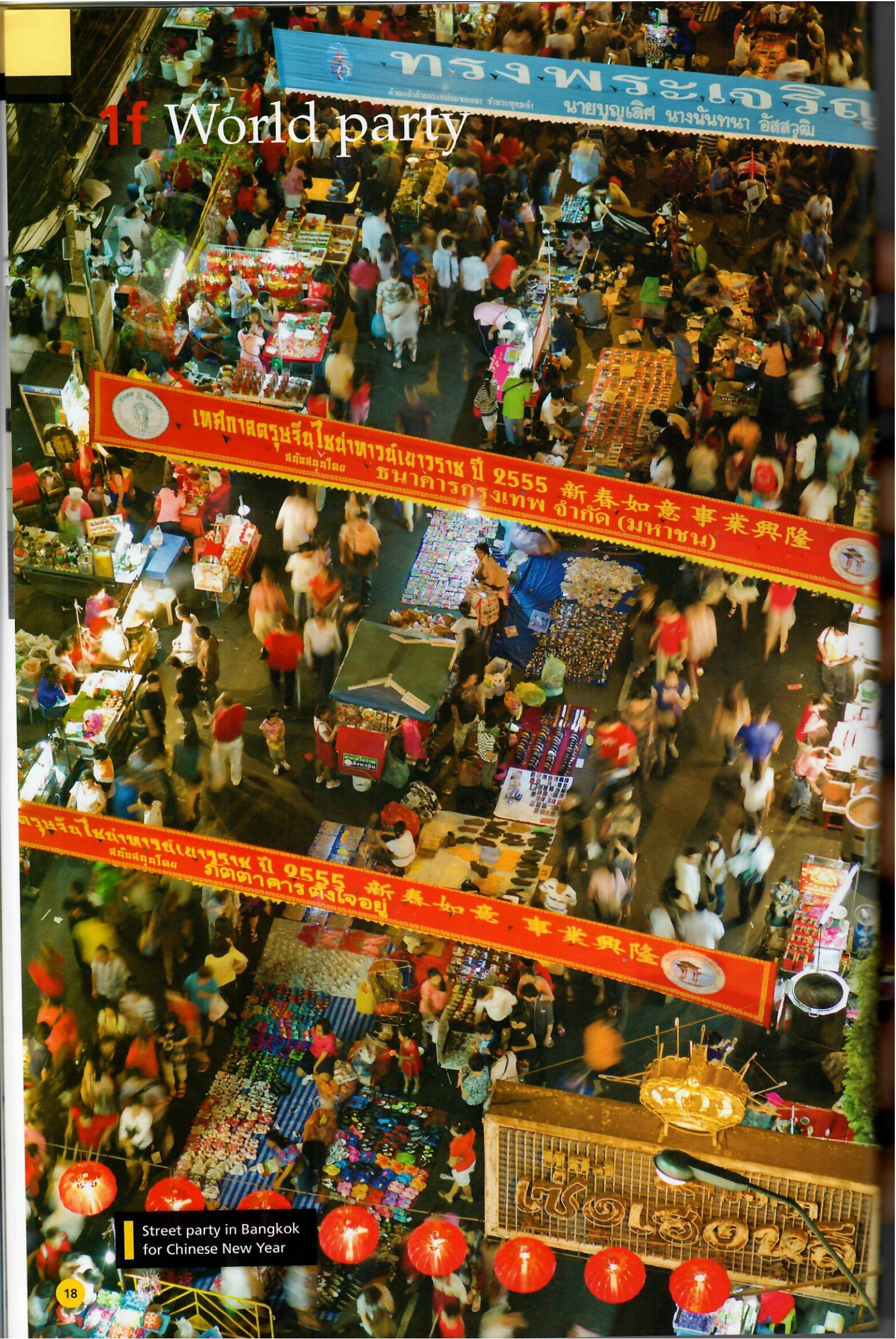
- 1 I'm in Spain. I'm from Argentina.  
*I'm in Spain, but I'm from Argentina.*
- 2 I'm 21. My sister is 21.  
*I'm 21 and my sister is 21.*
- 3 I'm British. Hindi is my first language.
- 4 He's from Germany. He's in Russia at the moment.
- 5 My friend is 30. He's single.
- 6 I live in Spain. I work in France.
- 7 She's a student. She's at Oxford University.
- 8 My family is in the countryside. I'm in the city.

4 Imagine you are going to the conference. Write an online introduction for you. Use the table in Exercise 2 to help you. Use *and* and *but*.

5 Exchange your introduction with your partner. Check your partner's text. Does he/she include all the information from Exercise 2? Does he/she use *and* and *but* correctly?

6 Display your introductions around the classroom. Walk around and read about each other.

# 1f World party



Street party in Bangkok for Chinese New Year

## Before you watch

1 Work in groups. Look at the photo and answer the questions.

- 1 Where is the party?
- 2 Why are the people at this party?

2 Discuss these questions as a class.

- 1 When do you have parties in your country?
- 2 Where are these parties (e.g. in your house, in the street, in a restaurant, at your college)?

## While you watch

3 The video is about a 'World party' for seven billion people. Watch the video. Number the questions (a-c) in the order the video answers them.

- a How big is the place for a world party?
- b How big is seven billion?
- c Where is a good place for a world party?

4 Watch the video again. Match 1-8 with a-h.

- 1 number of years to count from one to seven billion
- 2 number of stars you can see at night
- 3 number of times around the Earth with seven billion steps
- 4 number of text messages in the USA every second
- 5 the area for one person to stand
- 6 the area for one person at a party
- 7 the area for seven billion people at a party
- 8 the area for seven billion people in a photo

- a a thousand
- b six square feet
- c 1,500 square miles
- d three square feet
- e 200
- f 133
- g 65,000
- h 500 square miles

1 foot = 30 centimetres  
 3 feet = 90 centimetres  
 1 mile = 1.6 kilometres  
 500 miles = 800 kilometres  
 1,500 miles = 2,400 kilometres

**bit** /bɪt/ a small amount

**about** (adv) /ə'baʊt/ approximately

**compare** (v) /kəm'peɪ/ to talk about the differences and similarities between one thing and another thing

**correct** (adj) /kə'rekt/ not wrong

**count** (v) /kaʊnt/ to say numbers (1, 2, 3, 4, etc.)

**everyone** (n) /'evriwʌn/ all people

**takes** (two hundred years) (v) /teɪks/ lasts a period of time

5 Number these sentences from the video in the correct order (1-10).

- a Don't count from one to seven billion!  1
- b There are seven billion stars.
- c Or there's the state of Rhode Island. It's 1,500 square miles.
- d One person needs about three square feet.
- e Walk around the Earth one hundred and thirty three times.
- f Smile!
- g People send seven billion texts every 30 hours in the USA.
- h So everyone needs about six square feet.
- i The Juneau Icefield in Alaska is the correct size. But it's a bit cold.
- j Los Angeles is 500 square miles. So we can take the photograph there.

6 Watch the video again and check your answers in Exercise 5.

## After you watch

7 **Group discussion a party for your class**

Work in groups. Discuss a party for your new English class. Think about these questions.

- 1 How many people are in your class?
- 2 Where is a good place for your party?
- 3 What is important for a good party (e.g. food, music)?

8 Tell the class about the party.

*Music is important for a good party.*

*A restaurant is a good place for a party.*

9 **Class survey people in your class**

Interview everyone in your class. Use these questions.

How many people ...

- are in your class?
- are male or female?
- are under 30 or over 30?
- are students or have a job?
- speak two or more languages?
- live in this country (the country you are in now)?
- have a mobile phone?
- use the Internet?

10 Write a short report about your class.

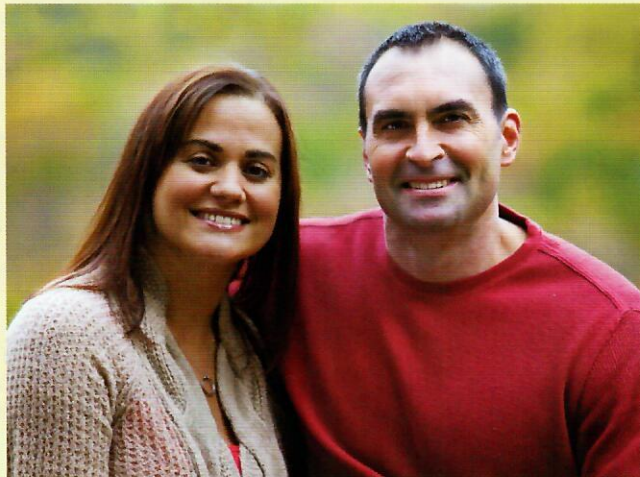
Example:

*Fifteen people are in my class. Eight are male and seven are female.*

# UNIT 1 REVIEW

## Grammar

- Put the words in order to make questions.
  - your / name? / 's / what
  - from / are / England? / you
  - are / you / where / from?
  - married? / you / are / single or
  - you / are / an explorer?
- Work in pairs. Ask and answer the questions in Exercise 1.
- Complete the conversation with 's, isn't, are or aren't.



- A: What <sup>1</sup> \_\_\_\_\_ his name?  
 B: His name <sup>2</sup> \_\_\_\_\_ Felipe.  
 A: What <sup>3</sup> \_\_\_\_\_ her name?  
 A: Camila.  
 B: <sup>4</sup> \_\_\_\_\_ they married?  
 A: Yes, they <sup>5</sup> \_\_\_\_\_ .  
 B: Are they from Mexico?  
 A: No, they <sup>6</sup> \_\_\_\_\_ . They're from Brazil.  
 B: What <sup>7</sup> \_\_\_\_\_ Felipe's job?  
 A: He <sup>8</sup> \_\_\_\_\_ a conservationist.  
 B: Is Camila an explorer?  
 A: No, she <sup>9</sup> \_\_\_\_\_ . She <sup>10</sup> \_\_\_\_\_ a conservationist too!

- Choose the correct option to complete the sentences.
  - What's *you* / *your* name?
  - He* / *His* aunt is French.
  - They* / *Their* are my cousins.
  - The *photographer's* / *photographer* is wife is *my* / *I* best friend.
  - She* / *Her* mother is from Germany, but *her is* / *I'm* from Switzerland.

### I CAN

- ask and answer questions with *what* and *where*
- use the verb *to be* in sentences
- talk about possession with possessive 's and possessive adjectives

## Vocabulary

- Match the words 1–6 with a–f.
 

1 surname	a 28
2 relationship	b single
3 age	c brother
4 job	d China
5 marital status	e teacher
6 country	f Obama
- Complete the sentences with verbs.
  - 90% of families h\_\_\_\_\_ a computer in their house.
  - 80% of the population s\_\_\_\_\_ English.
  - More people l\_\_\_\_\_ in apartments, not houses.
  - How many people w\_\_\_\_\_ in agriculture?

### I CAN

- talk about personal information
- talk about everyday information

## Real life

- Number the lines of the conversation in the correct order (1–5).
  - Sonia: Arnold is, but I'm not. I'm from Scotland.
  - Arnold: Nice to meet you too, Rosa. I'm Arnold and this is my wife, Sonia.
  - Rosa: I'm from Italy, but I live in France. Are you and Arnold from England?
  - Rosa: Hi. My name's Rosa. Nice to meet you.
  - Sonia: Hello, Rosa. Where are you from?
- Work in groups of three. Roleplay a similar conversation to Exercise 7. Your names are Mike and Donna (married, from Australia) and Lisa (from Germany).

### I CAN

- introduce myself and other people

## Speaking

- Write three sentences (two true and one false) with personal information about you and/or your family.
- Work in pairs. Take turns to read your sentences. Guess your partner's false sentence.